



Woodland Elementary School

1730 Gibb Shoals Rd.

Greer, SC 29650

Grades	PK-5 Elementary School	
Enrollment	1,159 Students	
Principal	Wanda G. Mote	864-355-0400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	3	0	0	0

* Ratings are calculated with data available by 11/07/2012.

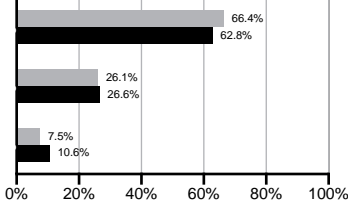
Palmetto Assessment of State Standards (PASS)

Exemplary

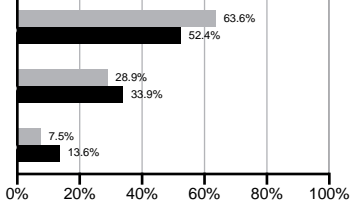
Met

Not Met

English/Language Arts



Mathematics

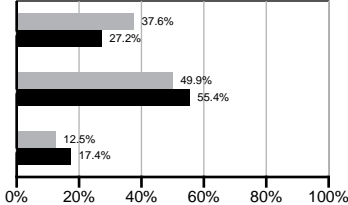


Exemplary

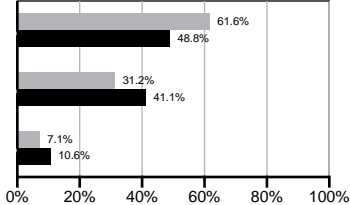
Met

Not Met

Science



Social Studies

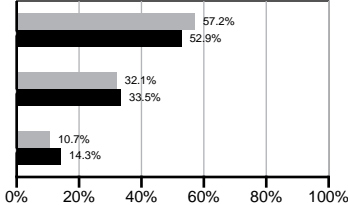


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,159)				
First graders who attended full-day kindergarten	99.5%	Up from 98.2%	100.0%	100.0%
Retention rate	1.1%	Down from 1.6%	0.8%	1.0%
Attendance rate	97.2%	Up from 96.7%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	57.1%	Down from 58.7%	68.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Down from 91.8%	91.2%	88.7%
Teacher attendance rate	96.1%	Up from 95.3%	96.1%	95.1%
Average teacher salary*	\$47,317	Down 0.4%	\$49,487	\$47,210
Professional development days/teacher	5.9 days	Down from 8.3 days	10.5 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.1 to 1	21.2 to 1	20.0 to 1
Prime instructional time	93.0%	Up from 91.8%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,152	Down 2.5%	\$7,010	\$7,247
Percent of expenditures for instruction**	71.0%	Down from 71.6%	69.3%	68.2%
Percent of expenditures for teacher salaries**	70.6%	Up from 70.3%	68.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011-12 school year, Woodland Elementary School served 1167 students in grades pre-K through grade 5 from a variety of cultural backgrounds. Teachers worked diligently to provide learning experiences that engaged students in creative, rigorous, standards-based activities designed to help each child achieve to their highest potential. In order to better meet the unique learning needs of our students, teachers and administrators regularly participated in staff development opportunities designed to support our school goals and more effectively support and enhance our instructional program. These trainings provided the framework for quality teaching and learning, leadership, and teamwork. Student progress was carefully monitored and analyzed throughout the year through data collection in each grade level. Analysis of the individual and class data on a regular basis helped identify areas of strength, areas needing more emphasis, and individuals needing more specific interventions. The efforts of our teachers, students, and their parents resulted in recognition for our student achievement gains again this year. Woodland received a rating of EXCELLENT on the school report card and was awarded a gold award for general performance on PASS 2011 and a silver award for closing the gap. Additionally, MAP data (Measures of Academic Progress) also showed continued gains in the area of ELA and MATH; further affirmation of the hard work of our teachers and students. Looking forward, our challenge continues to be to more precisely identify and implement strategies to sustain our progress and meet individual needs as we move student achievement forward. Parental and community involvement is crucial to our success. Our PTA and SIC (School Improvement Council) are involved in key ways at Woodland. Their financial support, commitment to volunteer hours, and creative problem-solving abilities, enables us to enjoy access to opportunities and resources that would not be possible otherwise. We are, indeed, grateful for their generous support. The staff at Woodland remains committed to the success of every child and shares the belief that all children can achieve to their highest potential if provided opportunities, support, encouragement, and love. We remain committed to that end.

Wanda G. Mote, Principal
 John Miles, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	165	126
Percent satisfied with learning environment	100.0%	96.9%	91.3%
Percent satisfied with social and physical environment	100.0%	96.9%	92.9%
Percent satisfied with school-home relations	98.1%	89.4%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodland Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	693.1	685.8	654.0	674.2	100.0	100.0
Male	687.5	688.5	656.8	677.8	100.0	100.0
Female	698.0	683.5	651.4	671.4	100.0	100.0
White	704.3	697.1	664.7	681.5	100.0	100.0
African American	666.2	654.2	629.7	645.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	655.4	647.4	614.5	646.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	640.7	633.2	608.0	626.1	100.0	100.0
Limited English Proficient	665.3	659.3	627.0	660.9	100.0	100.0
Subsidized meals	662.1	655.0	625.2	650.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	198	99.5	9.3	13.7	76.9	90.7
	4	164	100	7.6	39.9	52.5	92.4
	5	205	100	7.2	38.7	54.1	92.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	190	100	6.8	11.4	81.8	93.2
	4	213	100	9.5	31.7	58.8	90.5
	5	170	100	5.7	35.4	58.9	94.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	198	100	14.8	16.5	68.7	85.2
	4	164	100	3.8	35.4	60.8	96.2
	5	205	100	7.2	32	60.8	92.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	190	100	9.7	20.5	69.9	90.3
	4	213	100	9	33.2	57.8	91
	5	170	100	3.2	32.9	63.9	96.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	98	99	14.1	34.8	51.1	85.9
	4	164	100	8.9	60.1	31	91.1
	5	105	100	11	45	44	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	94	100	15.9	27.3	56.8	84.1
	4	213	100	13.1	60.8	26.1	86.9
	5	84	100	7.5	47.5	45	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	100	100	8.9	24.4	66.7	91.1
	4	164	100	7	46.8	46.2	93
	5	100	100	14.7	31.6	53.7	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	96	100	5.7	14.8	79.5	94.3
	4	213	100	7	34.2	58.8	93
	5	86	98.8	9	42.3	48.7	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	207	99.5	10.7	29.6	59.7	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	168	100	10.7	32.1	57.2	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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